# Derby Local Area SEND Joint Commissioning Strategy 2020-2023

'A shared ambition to improve pathways and outcomes for children and young people with SEND and their families whilst at the same time making best use of all resources available to the Local Area'







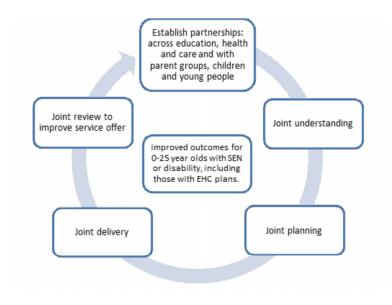


#### The Local Area SEND Joint Commissioning Strategy

...outlines how Derby City commissioning partners will deliver the best possible services for children and young people with SEND and their families, through a strong integrated and strategic approach, using the direction set by the SEND Strategy and Integrated Commissioning Strategy.

**Commissioning is...** the process of understanding the needs of a group, and using resources to meet those needs through the planning and buying of services.

**Joint commissioning is...** where this is done in partnership, working together to plan and buy services in a better and more joined up way.



Joint commissioning is a continuous improvement cycle.



**SEND commissioning duties** extend to a range of partners across the City.

#### What do we know about Derby?

#### Our Joint Strategic Needs Assessment (2019) told us...

Across Derby, there is estimated 3,816 - 4,601 0-24 year olds with a disability (an increase of 57% since 2016)

- 16.8% of the total children and young people's population were identified as having SEND (14.9% in England)
- 3.7% had an Education, Health and Care Plan/Statement (3% Derby 2016; 3.1% in England 2019)
- 13.1% with SEN Support (13.6 Derby 2016)
- 22.7% increase in EHCPs issued (between 2017 & 2019)

More EHCPs are issued to White males of a primary school age, although some of the largest increases are in females, BME groups and pre-school children.

It is estimated that not all children and young people in Derby with SEND requiring support have been identified.

36.1% (776) of existing EHCPs issued to CYP regarded as being at increased need. For example;

- 238 children who have been placed out of area
- 168 children in need
- 165 young people being supported by the Preparing for Adulthood (social care) team, and
- 85 fixed term exclusions

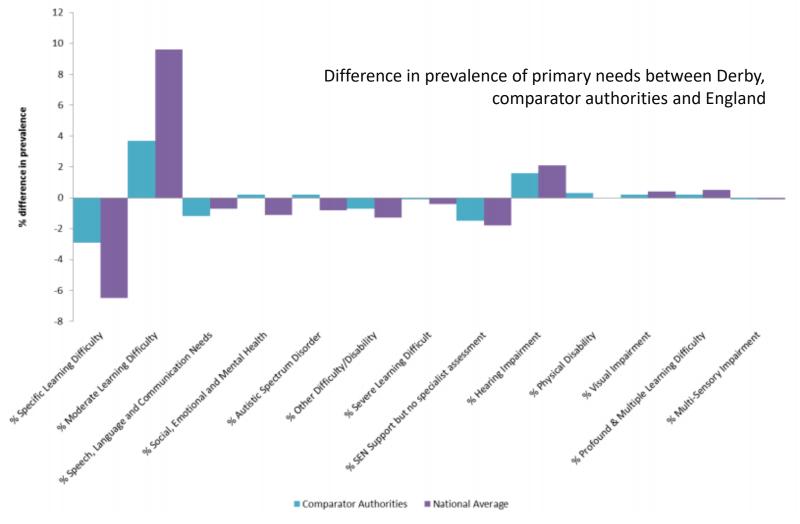
The New Communities team are working with 80 children with an EHCP.

Derby has a proportionally younger population than England and other Unitary Authorities.

Health & Wellbeing of children & young people is worse than average in Derby. Proportionally more live in poverty, are at risk of family homelessness and have emotional and mental health needs. Four in ten school children are from minority ethnic groups.

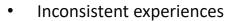
Children from poorer backgrounds are at greater risk of poorer development.

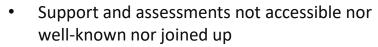
- Moderate Learning Difficulties has increased significantly and is over-represented as the most common type of primary need in Derby at 28% (in England, this is Speech, Language and Communication Needs at 23%).
- Similarly to England, Autistic Spectrum Disorder is the most common type of primary need for those with an EHCP but overrepresented at 37% (29% in England)



#### What families said about services and support

Through the Joint Local Area SEND Inspection feedback (2019), informal parental feedback, In my Shoes report, POET survey and Tribunal/complaint information, we heard:





- Unfair system, feeling isolated and struggling with little support
- Support valued from some services
- High waiting times for Health services, particularly neuro-developmental assessments





#### What families told us they wanted



- Joined up support, accessible when needed
- Service and support that it's easy to find your way around
- Support for families that don't meet thresholds
- More say and control over the care and services received
- A joint commissioning focus on improving the neurodevelopmental pathway

The Special Educational
Needs Co-Production Charter
for Derby City is a first step to
making this work, setting out
how we will make better
decisions by working
together, in genuine
partnership.

#### **Our SEND Priorities and Vision**

The priorities and vision have been developed with all partners through a series of workshops, meetings and discussions. Some are about improving how we work together and others are about improving the lives and outcomes for children and young people with SEND. Our vision is the same that any child or young from 0-25 years would want and what their parent or carer want for their child and their family.

**HOW WE** WORK TOGETHER AS A LOCAL AREA



We are all professionally generous and open



INCLUSIVE **SCHOOLS** AND SETTINGS

All schools and settings thrive to inclusion in Derby.



This means that parents and carers are listened to which enables the child's needs to be recognised early and being treated as individuals





In Derby children and young people come first







As any SEND is identified as early as possible and support is offered to meet needs in the mainstream school or setting and the services work for the whole family close to home





There is evidence of continuous development of the Graduated Response and we learn from best international practice in the education system

As a local area we work together to co-construct new policies and practices

In that process parents, carers and young people are respected as Experts by Experience



We apply strength-based approaches building resilience to access new experiences



Our vision for Derby City Local Area SEND Children and Young People 0-25 LIVING MY BEST LIFE



**Excellent policy making contributes** to the inclusion and outcomes of the children and young people in the school and setting





WIDER SUPPORT FOR FAMILIES



As a local area we identify any need the child or young person may have at the earliest stage



SUCCESSFUL LIVES preparing for adulthood



Preparing for Adulthood outcomes focus on person-centred reviews from year 9 onwards

We support families through advocacy and with the focus of supporting the whole family, sibling groups and friendship groups for young people



PERSONALISED PATHWAYS FOR A GOOD LIFE



We meet these identified needs by the graduated response and by the integration of education, health and social care pathways removing any barriers to learning



Good health-Young people are supported to manage their own health as they move into adulthood







We do offer a choice of accessible communication for all



We know, whether the children and young people and their families are having a good life through face to face and virtual selection of their choice to bring us the feedback



Independent lives Young people are prepared for living independently and options considered early



Friends, relationships and community inclusion Young people are supported in these areas

#### **Co-produced Joint Commissioning Priorities**

- 1. Improve visibility and accessibility of services
- 2. Consideration of support, self help tools & strategies
- 3. Review of specific pathways across the system
- 4. Robust joint commissioning governance

including referral criteria, system join up, ease of navigation, through mapping

for families that don't meet thresholds for specialist services, or when waiting for services

focus on access, impact and outcomes — initially Neuro-developmental pathway, links to (pre) Graduated response, Mental health & Wellbeing , Occupational Therapy

enabling delivery, through improved working together and coproduction

#### How will we know when we have good joint commissioning

### We will see positive outcomes for children and young people with SEND and their families:

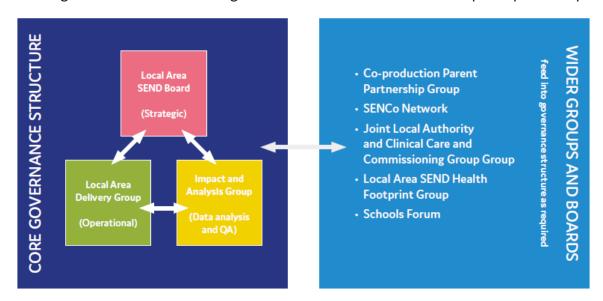
- Services will be joined-up, consistent and designed around needs
- Services will be easy to understand, access and navigate
- Children and young people will move easily between services
- Young people and families will have a better understanding of the SEND system and Local Offer
- Young people will have a positive experience as they move from childhood into adulthood with increasing independence
- More young people with SEND will feel empowered to contribute to their community
- High levels of satisfaction will be reported from children, young people and families

#### **Commissioners and Providers will:**

- Jointly and swiftly assess need and identify new ways to deliver outcomes together
- There will be stronger partnerships and integrated teams
- Service providers will recognise the expertise of individual children and families and find sensitive ways of listening, enabling, empowering and supporting them to flourish and live their best life
- Person-centred assessment and delivery, shaped according to individual aspirations and needs
- Reduce duplication through recognition and sharing of assets and resources
- Support and deliver effective education, health and care provision for all children and young people who have SEND in Derby City
- Use data and evidence to inform planning, need, impact, outcomes and satisfaction
- Services will be reviewed and planned together within a sustainable system

#### How are we going to deliver this

Through robust local area SEND governance in which all stakeholders participate as equal partners



#### **Next Steps**

As a Local Area we will work together to co-produce and deliver a Local Area SEND Joint Commissioning Action Plan for 2020-2023 for the four commissioning priorities to ensure we can deliver our ambitious plans to continue to improve outcomes for children, young people and families with SEND in Derby.











## LIVING MY BEST LIFE

