

# Walking with Children of the World

How to take part



Children all over the world walk long distances every day for basic essentials such as food, water and school. Taking part in Walking with Children of the World will encourage pupils in Derby to think about how they travel to school, how far they travel and whether they really need to travel by car.

## To run Walking with Children of the World you will need:

- A2 tally poster – one per class
- How to take part guide – one per class

## Taking part couldn't be easier ...

1. Pupils enter their name on the tally sheet
2. Each day pupils mark the tally sheet if they have walked all or part of the way to school
3. Pupils count how many have walked and enter the total for the day
4. Finally complete the calculation (no walked x 2.4km), to give the total distance walked by the class for that day.

**Turn over for the extension activities ...**



Derby City Council

Day	Child of the World	Child in Derby activity
<b>Monday</b>	Li walks 15km to school	Using a map, find out what places you could visit if you walked 15km from school.
<b>Tuesday</b>	Yusef walks 8km per day to the market, school and friends	Find out the distance from your house to: <ul style="list-style-type: none"> <li>• School</li> <li>• A shop</li> <li>• A friend's house</li> </ul> Add the 3 distances together. Is the total journey more or less than Yusef and how would you normally travel to those places?
<b>Wednesday</b>	Eshe carries 10 litres of water, she walks 5km which takes her 1hr 30 minutes.	Find out how much water the average UK household uses per day? <b>200 litres (50 just flushing the loo!)</b> If you could carry 10 litres of water, how many journeys would you need to make to collect the average for a UK family? <b>20</b> How long would it take you to collect all of the water used by a UK family in one day? <b>30 hrs</b> How far would you have walked in total? <b>100 km</b>
<b>Thursday</b>	Bataar's tribe are nomadic and move 4-6 times a year to find new grazing for their animals. When moving, the tribe walk up to 30km a day.	<ol style="list-style-type: none"> <li>1. Fold a piece of paper in half.</li> <li>2. On one half draw a picture of your journey to school.</li> <li>3. On the other half draw a picture of what you think Bataar would see on his journey. Think about the things you would both see: <ul style="list-style-type: none"> <li>• buildings</li> <li>• people</li> <li>• animals</li> <li>• plants</li> <li>• vehicles</li> </ul> </li> </ol>
<b>Friday</b>	<p>Saleha and Sahera collect plastic from skips and rubbish dumps to sell. They work for 10hrs a day in 45C heat, walking around 20km.</p> <p>Each kilo of plastic that the girls collect earns them 8 rupees (10p) they will earn around £42 per month for their family, half the family income.</p>	<p>Write a diary for one day in the life of Saleha and Sahera.</p> <ul style="list-style-type: none"> <li>• What do they wear?</li> <li>• What would they see, smell, hear, touch, taste?</li> <li>• What time do they start and finish?</li> </ul> <p><b>Or</b></p> <p>Weigh a plastic milk carton, yogurt pot and pop bottle.</p> <ul style="list-style-type: none"> <li>• For each carton, work out how many Saleha and Sahera would need to collect to earn 10p.</li> </ul>

